



I believe that all students can learn and that the single most crucial factor in a student's learning is an effective teacher. My administrative philosophy has been shaped because of this deeply held belief. I am passionately committed to the idea that we must be learners and listeners first. I am always pushing myself to learn from those around me and listen to those that can make me better, I will continue to do what is best for our students. What is best for students is my leadership philosophy. The three tenets of that student centered philosophy are Instructional Coaching, creating community relationships, and embracing and creating a college and career ready environment.

As an instructional leader I am enthusiastic about creating an environment that allows all students to be successful no matter their background. It is my belief that with a solid foundation of instructional strategies and assessment frameworks all students can achieve at prominent levels. This instructional framework needs to be based on three researched based instructional methods: Understanding by Design lesson planning, a guaranteed viable curriculum (based on core and important content, sound instructional methods, and authentic literacy), and finally a data backed common assessment PLC approach to student achievement. With the right balance of these instructional strategies student achievement results will follow.

As an Executive Principal one of my core duties and passions is community outreach. My job brings me into the community into the building and shapes positive relationships centered on a shared vision. We can do this by celebrating student achievement. As part of an academic based campus, student excellence in the academic classroom will be celebrated just as sports success is on most school campuses. I imagine hanging banners of ACT scores as if they were



state championships. A major part of my administrative duties not spent on instructional practices will be in securing community support through, community nights, developing one on one partnerships with local businesses and community groups, ensuring school safety and a focus on student mental health, and setting up ways in which parents not only have a voice but are partners in their student's academics. As an Executive Principal it has been my priority to develop a diverse group of staff members focused on creating that desired community relationship.

Creating a college-ready environment will be a top priority. Building upon school and state college readiness plans, students will be armed with an academic plan of action that will inform all college and career conversations. Our job as educators is to make our students ready for post-secondary success, yet we too often have conversations about our student's futures in the abstract; when data informed, and goal focused discussion should become the norm. As an Executive Director it will be my role to model and promote these types of conversations and do whatever I can to support staff in creating relevant readiness experiences.

Bringing this philosophy into action is my passion. I always keep students in mind when making the academic, philosophical, and financial decisions that I must make every day. Even though those decisions may make things tougher for the adults in our field it is about our students and what is best for them. By always striving toward that mantra, we cannot help but to improve the lives of those in our care. I believe that I can be better in this every day and that my struggle to improve will help those around me improve as well. Thank you for your time.